Surname	Centre Number	Candidate Number
Other Names		2

GCE A LEVEL



A290U20-1





PSYCHOLOGY – A level component 2 Psychology: Investigating Behaviour

FRIDAY, 7 JUNE 2019 – AFTERNOON

2 hours 15 minutes

For Ex	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	3	
2.	5	
3.	10	
4.	6	
5.	6	
6.	10	
7.	13	
8.	17	
9.	19	
10.	11	
Total	100	

ADDITIONAL MATERIALS

You may require a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid. Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** the questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the necessity for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.



SECTION A – Principles of Research

Answer all questions.

- 1. Identify the measures of central tendency from the calculations presented below. [1+1+1]
 - (i) 3, 3, 3, 4, (5, 6) 7, 7, 9, 10.

$$5 + 6 = 11$$

$$\frac{11}{2}$$
 = 5.5

(ii) 3+3+3+4+5+6+7+7+9+10=57

$$\frac{57}{10}$$
 = 5.7

- (iii) (3, 3, 3, 4, 5, 6, 7, 7, 9, 10.
- **2.** Describe the format for reporting psychological investigations. [5]



PMT

	am the steps you	would follow to cal	iculate a Stariuart	a deviation.	[6
	$\sqrt{\frac{\sum (x-\overline{x})^2}{n-1}}$				
	$\sqrt{\frac{n-1}{n-1}}$				
b) Expl	lain one strength	and one weakness	s of using standar	d deviations in psy	chology.
					[2+



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Desc	ribe the following methodologies:		Examine only
(a)	Non-participant observations.	[2]	
(b)	Case studies.	[2]	
(c)	Structured interviews.	[2]	
	(b)	(b) Case studies.	(a) Non-participant observations. [2] (b) Case studies. [2] (c) Structured interviews. [2]



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			[3-
 	 	•••••	



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(a)	Explain ethical issues that may arise in Social Psychological research, such as Milgram's (1963) research 'Behavioural Study of Obedience'. [5]
•••••	
(b)	Explain ethical issues that may arise in Developmental Psychological research, such as Kohlberg's (1968) research 'The child as a moral philosopher'. [5]
•••••	



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You should answer **all** the questions in this section with reference to the investigations carried out in your study of psychology.

INVESTIGATION ONE: An experiment on the Chameleon effect.

(a)	lden expla	tify the location of research used in your experiment on the Chameleon ain why this location was the most appropriate for your research.	effect and [1+3]
(b)	(i)	Explain how you operationalised your independent variable.	[2]
	(ii)	Explain how you operationalised your dependent variable.	[2]



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(c)	A ps mak	ychologist wants to replicate your research. Suggest improvements that they could e. [5]
•••••		
•····		

•••••	•••••	
•••••		
		INVESTIGATION TWO: A questionnaire on relationships.
(a)	(i)	Describe the sampling technique used in your research. [2]
	•••••	
	•••••	
	(ii)	Explain one advantage and one disadvantage of using this sampling technique in
	(ii)	Explain one advantage and one disadvantage of using this sampling technique in your research. [2+2]
	(ii)	Explain one advantage and one disadvantage of using this sampling technique in your research. [2+2]
	(ii)	your research. [2+2]
	(ii)	your research. [2+2]
	(ii)	your research. [2+2]



	statistics th	•			•	4	[6
• • • • • • • • •							
• • • • • • • • • •					•••••		
(c)	Apart from	weaknesse	s of your cho	osen sampling	ı technique ex	rolain one othe	r weaknes
(c)	Apart from of your rese	weaknesses	s of your cho xplain how th	osen sampling nis weakness	technique, ex	oved.	r weaknes [2+3
(c)	Apart from of your rese	weaknesse earch and e	s of your cho xplain how th	osen sampling nis weakness	technique, ex could be impr	xplain one othe roved.	
(c)	Apart from of your rese	weaknesse: earch and e	s of your cho xplain how t	osen sampling nis weakness	ı technique, ex could be impr	plain one othe oved.	
(c)	Apart from of your rese	weaknesse: earch and e	s of your cho xplain how t	osen sampling nis weakness	technique, ex could be impr	xplain one othe roved.	
(c)	Apart from of your rese	weaknesse	s of your cho xplain how t	osen sampling nis weakness	technique, ex could be impr	oplain one othe	
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(c)	Apart from of your rese	weaknesse	s of your cho xplain how t	osen sampling	technique, ex	plain one otheroved.	



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SECTION C – Application of research methods to a novel scenario

Answer all questions.

9. A psychologist is concerned about the impact that playing violent computer games is having on the development of school children; specifically the concern that school children are becoming too aggressive. He decided to investigate the issue using a quasi-experiment and a matched pairs experimental design. The IV was 'whether the participant regularly plays on violent computer games or not'. The psychologist then assessed the aggression level by identifying the number of incidents recorded by the children's schools which indicated aggression (such as fighting, bullying etc.). One of the findings that he reported was the range scores of both conditions.

	Participants who regularly play on violent computer games	Participants who do not regularly play on violent computer games
Range score	6	3

(a)	Explain why the researcher may have chosen to use a quasi-experiment in this resea	[2]
(b)	Suggest an appropriate directional hypothesis for this research.	[2]
•••••		



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(c)	Give two advantages of using a matched pairs design in this research.	[2+2]
		······································
		······································
(d)	Explain one factor that the researcher may have used to match the participants research.	in this [2]
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(e)	Identify one ethical issue and explain why it may have been an issue in this resea	rch. [1+2]
		······································
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(f)	(i)	Draw one conclusion from the range scores in this research.	[2]
	(ii)	Explain one weakness of using the range scores in this research.	[2]
g)	Expl	lain why a peer reviewer might consider researcher bias to be an issue in this resea	arch. [2]
•••••			



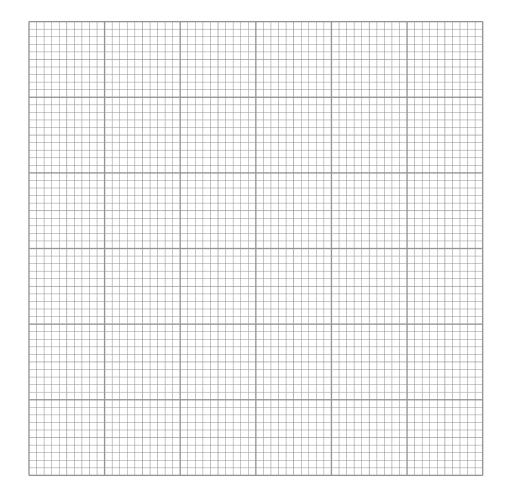
Examiner

10. A librarian is concerned about the low numbers of college students borrowing books from the college library. To investigate his concerns he wanted to plot the number of occasions where a book had been borrowed from the college library in the last five years onto a graph.

Year	2014	2015	2016	2017	2018
No. of occasions where a book had been borrowed from the College Library (to the nearest hundred)	15,600	15,200	14,800	14,700	13,800

(a) (i) Identify **one** appropriate graphical representation that could be used to display the data in this research. [1]

(ii) Using the graphical representation that you identified in (a) (i) display the data in this research. [4]





(b)	The librarian also wanted to collect some qualitative data about why the college students are borrowing fewer books from the college library. As you study research methods in A Level Psychology, he asks you to do this. Identify and justify your choices of methodology and sampling technique in this research.
•••••	
	END OF PAPER



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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examine only
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